



**MAINE
DEPARTMENT OF EDUCATION**

The federal *No Child Left Behind Act of 2001 (NCLB)* requires all states, school districts, and schools to provide annual report cards to parents and communities that include Maine Comprehensive Assessment System (MeCAS) data disaggregated into subgroups, attendance and graduation rates, status of Adequate Yearly Progress (AYP), and information on “highly qualified” teachers. This report card also displays statewide academic achievement results in grades four and eight on the National Assessment of Educational Progress (NAEP) reading and mathematics assessments, as well as the participation rates for students with disabilities and limited English proficiency on the exam. Maine’s NCLB Report Cards contain the following information:

MeCAS Assessment Data 2009–2010: Assessment data for reading and mathematics are provided for Grades 3–8 and high school. Data is disaggregated to explain performance by subgroups. The MeCAS data is from the tests given in the fall of 2009 (Grade 3–8), spring of 2010 (High School), and spring of 2009 (Alternate Assessment).

Adequate Yearly Progress (AYP): Accountability information is provided for how well districts and schools are progressing toward all students being proficient in reading and mathematics. This system has been established to comply with the accountability provisions of NCLB, which require, among other things, that each school makes AYP toward meeting a national goal of all students being “proficient” in reading and mathematics by the school year 2013–2014.

Qualifications of Teachers: Information about the qualifications of teachers is provided for three areas: 1) the professional qualifications of teachers; 2) the percentage of teachers with emergency or conditional certificates; and 3) the percentage of classes not taught by teachers who are highly qualified in core academic areas such as mathematics, science, social studies, etc. This data is intended to help you understand the backgrounds and preparation of the teachers who are working with your child.

National Assessment of Educational Progress (NAEP): Data from the 2008–2009 NAEP results is displayed, allowing you to evaluate the performance of students in Maine with the performance of students across the nation or in other states. Students take the NAEP in reading and mathematics every two years. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all Maine schools and students.

This NCLB Report Card details how Maine districts and schools are meeting the requirements of the federal NCLB legislation. More information about NCLB can be found at www.maine.gov/education/nclb/index.html or by contacting the NCLB Clearinghouse at 624-6705.



2010-2011 NCLB Report Card

SAU: RSU 63 / MSAD 63

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2010-2011 NCLB Report Card



SAU: RSU 63 / MSAD 63
Grade: 03



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Group	Reading Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	66	66	100		82	65	8	74	15	3	65	1
	2009-2010	54	51	94		86	73	14	73	12	2	51	0
Female	2008-2009	26	26	100		92	70	12	81	8	0		
	2009-2010	27	25	93		96	76	20	76	4	0		
Male	2008-2009	40	40	100		75	60	5	70	20	5		
	2009-2010	27	26	96		77	69	8	69	19	4		
Caucasian/White	2008-2009	61	61	100		82	66	8	74	15	3		
	2009-2010	54	51	94		86	74	14	73	12	2		
African American/Black	2008-2009	1	1				42						
	2009-2010	0	0				46						
Hispanic	2008-2009	1	1				51						
	2009-2010	0	0				58						
Asian or Pacific Islander	2008-2009	0	0				66						
	2009-2010	0	0				71						
American Indian or Native Alaskan	2008-2009	3	3				64						
	2009-2010	0	0				66						
Economically Disadvantaged	2008-2009	13	13	100		69	53	0	69	15	15		
	2009-2010	15	14	93		79	62	0	79	21	0		
Migrant	2008-2009	0	0				67						
	2009-2010	0	0										
Students with Disabilities	2008-2009	12	12	100		42	36	8	33	42	17		
	2009-2010	5	2				38						
Limited English Proficient	2008-2009	1	1				40						
	2009-2010	0	0				45						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

*Achievement levels were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

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2010-2011 NCLB Report Card



SAU: RSU 63 / MSAD 63
Grade: 04



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Group	Reading Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	70	70	100		76	71	3	73	21	3	69	1
	2009-2010	70	69	99		75	67	22	54	22	3	67	2
Female	2008-2009	36	36	100		83	75	6	78	14	3		
	2009-2010	29	28	97		75	71	29	46	21	4		
Male	2008-2009	34	34	100		68	67	0	68	29	3		
	2009-2010	41	41	100		76	63	17	59	22	2		
Caucasian/White	2008-2009	66	66	100		77	71	3	74	20	3		
	2009-2010	65	64	98		77	68	19	58	20	3		
African American/Black	2008-2009	1	1				53						
	2009-2010	1	1				43						
Hispanic	2008-2009	1	1				66						
	2009-2010	1	1				59						
Asian or Pacific Islander	2008-2009	0	0				71						
	2009-2010	0	0				71						
American Indian or Native Alaskan	2008-2009	2	2				60						
	2009-2010	3	3				64						
Economically Disadvantaged	2008-2009	24	24	100		71	60	4	67	25	4		
	2009-2010	16	16	100		69	56	19	50	25	6		
Migrant	2008-2009	0	0				67						
	2009-2010	0	0										
Students with Disabilities	2008-2009	11	11	100		36	43	0	36	55	9		
	2009-2010	11	11	100		36	34	9	27	55	9		
Limited English Proficient	2008-2009	0	0				47						
	2009-2010	0	0				46						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

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2010-2011 NCLB Report Card



SAU: RSU 63 / MSAD 63
Grade: 05



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Group	Reading Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	68	68	100		78	67	3	75	18	4	68	0
	2009-2010	74	74	100		72	72	7	65	27	1	74	0
Female	2008-2009	40	40	100		80	70	3	78	15	5		
	2009-2010	37	37	100		78	78	11	68	19	3		
Male	2008-2009	28	28	100		75	64	4	71	21	4		
	2009-2010	37	37	100		65	67	3	62	35	0		
Caucasian/White	2008-2009	63	63	100		78	67	3	75	19	3		
	2009-2010	70	70	100		73	73	7	66	26	1		
African American/Black	2008-2009	1	1				46						
	2009-2010	1	1				57						
Hispanic	2008-2009	1	1				56						
	2009-2010	1	1				70						
Asian or Pacific Islander	2008-2009	1	1				68						
	2009-2010	0	0				73						
American Indian or Native Alaskan	2008-2009	2	2				48						
	2009-2010	2	2				62						
Economically Disadvantaged	2008-2009	13	13	100		62	53	0	62	38	0		
	2009-2010	30	30	100		53	62	3	50	43	3		
Migrant	2008-2009	0	0				38						
	2009-2010	0	0										
Students with Disabilities	2008-2009	11	11	100		36	31	0	36	45	18		
	2009-2010	10	10	100		10	36	0	10	90	0		
Limited English Proficient	2008-2009	1	1				39						
	2009-2010	0	0				49						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

*Achievement levels were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

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SAU: RSU 63 / MSAD 63
Grade: 06



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Group	Reading Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	65	65	100		78	71	9	69	17	5	65	0
	2009-2010	68	68	100		72	68	1	71	26	1	68	0
Female	2008-2009	34	34	100		82	76	15	68	18	0		
	2009-2010	38	38	100		79	74	0	79	21	0		
Male	2008-2009	31	31	100		74	66	3	71	16	10		
	2009-2010	30	30	100		63	63	3	60	33	3		
Caucasian/White	2008-2009	65	65	100		78	71	9	69	17	5		
	2009-2010	64	64	100		73	69	2	72	25	2		
African American/Black	2008-2009	0	0				51						
	2009-2010	1	1				47						
Hispanic	2008-2009	0	0				60						
	2009-2010	1	1				62						
Asian or Pacific Islander	2008-2009	0	0				74						
	2009-2010	1	1				70						
American Indian or Native Alaskan	2008-2009	0	0				54						
	2009-2010	1	1				56						
Economically Disadvantaged	2008-2009	16	16	100		63	58	0	63	25	13		
	2009-2010	19	19	100		53	56	0	53	42	5		
Migrant	2008-2009	0	0										
	2009-2010	0	0										
Students with Disabilities	2008-2009	7	7	100		0	33	0	0	57	43		
	2009-2010	12	12	100		25	29	0	25	67	8		
Limited English Proficient	2008-2009	0	0				45						
	2009-2010	0	0				44						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

*Achievement levels were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

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SAU: RSU 63 / MSAD 63
Grade: 07



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Group	Reading Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	73	73	100		85	78	21	64	8	7	71	2
	2009-2010	73	73	100		66	69	1	64	27	7	73	0
Female	2008-2009	32	32	100		88	84	25	63	9	3		
	2009-2010	36	36	100		75	76	3	72	19	6		
Male	2008-2009	41	41	100		83	73	17	66	7	10		
	2009-2010	37	37	100		57	62	0	57	35	8		
Caucasian/White	2008-2009	67	67	100		85	79	21	64	9	6		
	2009-2010	71	71	100		65	69	1	63	28	7		
African American/Black	2008-2009	4	4				60						
	2009-2010	0	0				53						
Hispanic	2008-2009	1	1				69						
	2009-2010	1	1				60						
Asian or Pacific Islander	2008-2009	0	0				83						
	2009-2010	0	0				77						
American Indian or Native Alaskan	2008-2009	1	1				64						
	2009-2010	1	1				56						
Economically Disadvantaged	2008-2009	22	22	100		77	67	0	77	9	14		
	2009-2010	24	24	100		46	57	0	46	42	13		
Migrant	2008-2009	0	0				63						
	2009-2010	0	0										
Students with Disabilities	2008-2009	17	17	100		53	39	0	53	18	29		
	2009-2010	8	8				28						
Limited English Proficient	2008-2009	0	0				47						
	2009-2010	0	0				44						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

*Achievement levels were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

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2010-2011 NCLB Report Card



SAU: RSU 63 / MSAD 63
Grade: 08



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Group	Reading Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	70	70	100		84	71	33	51	11	4	70	0
	2009-2010	76	75	99		65	68	4	61	29	5	74	1
Female	2008-2009	32	32	100		88	77	50	38	9	3		
	2009-2010	33	33	100		76	76	9	67	15	9		
Male	2008-2009	38	38	100		82	66	18	63	13	5		
	2009-2010	43	42	98		57	61	0	57	40	2		
Caucasian/White	2008-2009	67	67	100		87	72	34	52	9	4		
	2009-2010	71	70	99		67	69	4	63	27	6		
African American/Black	2008-2009	1	1				51						
	2009-2010	3	3				50						
Hispanic	2008-2009	0	0				66						
	2009-2010	1	1				57						
Asian or Pacific Islander	2008-2009	0	0				71						
	2009-2010	0	0				76						
American Indian or Native Alaskan	2008-2009	2	2				56						
	2009-2010	1	1				50						
Economically Disadvantaged	2008-2009	15	15	100		67	56	7	60	20	13		
	2009-2010	22	21	95		43	56	0	43	43	14		
Migrant	2008-2009	0	0				50						
	2009-2010	0	0										
Students with Disabilities	2008-2009	8	8	100		38	29	0	38	38	25		
	2009-2010	15	15	100		13	26	0	13	60	27		
Limited English Proficient	2008-2009	0	0				41						
	2009-2010	0	0				43						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

*Achievement levels were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

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2010-2011 NCLB Report Card



SAU: RSU 63 / MSAD 63
Grade: High School



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Group	Reading Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	72	71	99		54	49	18	35	27	20	71	0
	2009-2010	27	27	100		89	47	41	48	11	0	27	0
Female	2008-2009	38	37	97		65	53	24	41	22	14		
	2009-2010	18	18	100		89	49	56	33	11	0		
Male	2008-2009	34	34	100		41	46	12	29	32	26		
	2009-2010	9	9				46						
Caucasian/White	2008-2009	72	71	99		54	50	18	35	27	20		
	2009-2010	27	27	100		89	48	41	48	11	0		
African American/Black	2008-2009	0	0				26						
	2009-2010	0	0				28						
Hispanic	2008-2009	0	0				38						
	2009-2010	0	0				42						
Asian or Pacific Islander	2008-2009	0	0				46						
	2009-2010	0	0				41						
American Indian or Native Alaskan	2008-2009	0	0				32						
	2009-2010	0	0				27						
Economically Disadvantaged	2008-2009	7	7	100		14	34	0	14	29	57		
	2009-2010	0	0				31						
Migrant	2008-2009	0	0										
	2009-2010	0	0										
Students with Disabilities	2008-2009	12	12	100		0	16	0	0	42	58		
	2009-2010	0	0				16						
Limited English Proficient	2008-2009	0	0				16						
	2009-2010	0	0				13						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

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2010-2011 NCLB Report Card



SAU: RSU 63 / MSAD 63
Grade: 03



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Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	66	66	100		82	70	27	55	17	2	65	1
	2009-2010	54	51	94		73	62	18	55	22	6	51	0
Female	2008-2009	26	26	100		88	68	31	58	12	0		
	2009-2010	27	25	93		80	61	20	60	12	8		
Male	2008-2009	40	40	100		78	71	25	53	20	3		
	2009-2010	27	26	96		65	63	15	50	31	4		
Caucasian/White	2008-2009	61	61	100		82	71	26	56	16	2		
	2009-2010	54	51	94		73	63	18	55	22	6		
African American/Black	2008-2009	1	1				45						
	2009-2010	0	0				31						
Hispanic	2008-2009	1	1				50						
	2009-2010	0	0				52						
Asian or Pacific Islander	2008-2009	0	0				70						
	2009-2010	0	0				65						
American Indian or Native Alaskan	2008-2009	3	3				55						
	2009-2010	0	0				54						
Economically Disadvantaged	2008-2009	13	13	100		62	58	15	46	31	8		
	2009-2010	15	14	93		50	50	7	43	36	14		
Migrant	2008-2009	0	0				67						
	2009-2010	0	0										
Students with Disabilities	2008-2009	12	12	100		67	46	17	50	25	8		
	2009-2010	5	2				33						
Limited English Proficient	2008-2009	1	1				46						
	2009-2010	0	0				35						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

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Grade: 04



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Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	70	70	100		53	66	3	50	39	9	69	1
	2009-2010	70	69	99		74	62	19	55	14	12	67	2
Female	2008-2009	36	36	100		53	66	3	50	44	3		
	2009-2010	29	28	97		79	62	21	57	14	7		
Male	2008-2009	34	34	100		53	67	3	50	32	15		
	2009-2010	41	41	100		71	63	17	54	15	15		
Caucasian/White	2008-2009	66	66	100		55	67	3	52	36	9		
	2009-2010	65	64	98		73	63	17	56	16	11		
African American/Black	2008-2009	1	1				46						
	2009-2010	1	1				36						
Hispanic	2008-2009	1	1				61						
	2009-2010	1	1				45						
Asian or Pacific Islander	2008-2009	0	0				68						
	2009-2010	0	0				65						
American Indian or Native Alaskan	2008-2009	2	2				59						
	2009-2010	3	3				49						
Economically Disadvantaged	2008-2009	24	24	100		42	54	4	38	50	8		
	2009-2010	16	16	100		56	50	6	50	6	38		
Migrant	2008-2009	0	0				50						
	2009-2010	0	0										
Students with Disabilities	2008-2009	11	11	100		27	41	0	27	36	36		
	2009-2010	11	11	100		73	36	9	64	0	27		
Limited English Proficient	2008-2009	0	0				43						
	2009-2010	0	0				38						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

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2010-2011 NCLB Report Card



SAU: RSU 63 / MSAD 63
Grade: 05



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Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	68	68	100		69	66	10	59	21	10	68	0
	2009-2010	74	74	100		58	64	16	42	22	20	74	0
Female	2008-2009	40	40	100		63	65	8	55	25	13		
	2009-2010	37	37	100		59	64	16	43	22	19		
Male	2008-2009	28	28	100		79	66	14	64	14	7		
	2009-2010	37	37	100		57	64	16	41	22	22		
Caucasian/White	2008-2009	63	63	100		71	67	11	60	19	10		
	2009-2010	70	70	100		60	65	17	43	19	21		
African American/Black	2008-2009	1	1				43						
	2009-2010	1	1				37						
Hispanic	2008-2009	1	1				52						
	2009-2010	1	1				55						
Asian or Pacific Islander	2008-2009	1	1				69						
	2009-2010	0	0				67						
American Indian or Native Alaskan	2008-2009	2	2				46						
	2009-2010	2	2				54						
Economically Disadvantaged	2008-2009	13	13	100		62	53	0	62	38	0		
	2009-2010	30	30	100		50	51	13	37	23	27		
Migrant	2008-2009	0	0				38						
	2009-2010	0	0										
Students with Disabilities	2008-2009	11	11	100		27	38	9	18	36	36		
	2009-2010	10	10	100		0	34	0	0	30	70		
Limited English Proficient	2008-2009	1	1				40						
	2009-2010	0	0				38						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

*Achievement levels were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

<1 is printed for 2009-2010 data when the percentage rounds to 0.

2010-2011 NCLB Report Card



SAU: RSU 63 / MSAD 63
Grade: 06



MAINE
DEPARTMENT OF EDUCATION

Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	65	65	100		57	54	18	38	31	12	65	0
	2009-2010	68	68	100		63	63	21	43	25	12	68	0
Female	2008-2009	34	34	100		59	52	21	38	26	15		
	2009-2010	38	38	100		58	62	24	34	26	16		
Male	2008-2009	31	31	100		55	56	16	39	35	10		
	2009-2010	30	30	100		70	63	17	53	23	7		
Caucasian/White	2008-2009	65	65	100		57	55	18	38	31	12		
	2009-2010	64	64	100		63	64	20	42	27	11		
African American/Black	2008-2009	0	0				31						
	2009-2010	1	1				40						
Hispanic	2008-2009	0	0				37						
	2009-2010	1	1				49						
Asian or Pacific Islander	2008-2009	0	0				66						
	2009-2010	1	1				68						
American Indian or Native Alaskan	2008-2009	0	0				34						
	2009-2010	1	1				50						
Economically Disadvantaged	2008-2009	16	16	100		31	40	6	25	44	25		
	2009-2010	19	19	100		53	49	5	47	37	11		
Migrant	2008-2009	0	0										
	2009-2010	0	0										
Students with Disabilities	2008-2009	7	7	100		0	26	0	0	29	71		
	2009-2010	12	12	100		33	29	0	33	25	42		
Limited English Proficient	2008-2009	0	0				30						
	2009-2010	0	0				36						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

*Achievement levels were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

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2010-2011 NCLB Report Card



SAU: RSU 63 / MSAD 63
Grade: 07



MAINE
DEPARTMENT OF EDUCATION

Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	73	73	100		68	57	30	38	22	10	71	2
	2009-2010	73	73	100		66	60	25	41	23	11	73	0
Female	2008-2009	32	32	100		72	59	34	38	19	9		
	2009-2010	36	36	100		67	59	28	39	25	8		
Male	2008-2009	41	41	100		66	56	27	39	24	10		
	2009-2010	37	37	100		65	61	22	43	22	14		
Caucasian/White	2008-2009	67	67	100		70	58	31	39	19	10		
	2009-2010	71	71	100		66	61	25	41	23	11		
African American/Black	2008-2009	4	4				32						
	2009-2010	0	0				35						
Hispanic	2008-2009	1	1				47						
	2009-2010	1	1				42						
Asian or Pacific Islander	2008-2009	0	0				68						
	2009-2010	0	0				72						
American Indian or Native Alaskan	2008-2009	1	1				39						
	2009-2010	1	1				46						
Economically Disadvantaged	2008-2009	22	22	100		59	42	14	45	18	23		
	2009-2010	24	24	100		54	46	4	50	29	17		
Migrant	2008-2009	0	0				50						
	2009-2010	0	0										
Students with Disabilities	2008-2009	17	17	100		24	23	6	18	53	24		
	2009-2010	8	8				25						
Limited English Proficient	2008-2009	0	0				27						
	2009-2010	0	0				36						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

*Achievement levels were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

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2010-2011 NCLB Report Card



SAU: RSU 63 / MSAD 63
Grade: 08



MAINE
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Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	70	70	100		60	52	23	37	23	17	70	0
	2009-2010	76	75	99		63	60	16	47	27	11	74	1
Female	2008-2009	32	32	100		69	54	28	41	22	9		
	2009-2010	33	33	100		64	60	12	52	27	9		
Male	2008-2009	38	38	100		53	51	18	34	24	24		
	2009-2010	43	42	98		62	59	19	43	26	12		
Caucasian/White	2008-2009	67	67	100		61	53	24	37	21	18		
	2009-2010	71	70	99		63	60	16	47	26	11		
African American/Black	2008-2009	1	1				31						
	2009-2010	3	3				34						
Hispanic	2008-2009	0	0				40						
	2009-2010	1	1				48						
Asian or Pacific Islander	2008-2009	0	0				60						
	2009-2010	0	0				68						
American Indian or Native Alaskan	2008-2009	2	2				37						
	2009-2010	1	1				46						
Economically Disadvantaged	2008-2009	15	15	100		27	36	7	20	33	40		
	2009-2010	22	21	95		43	45	5	38	43	14		
Migrant	2008-2009	0	0				17						
	2009-2010	0	0										
Students with Disabilities	2008-2009	8	8	100		0	18	0	0	38	63		
	2009-2010	15	15	100		27	21	7	20	27	47		
Limited English Proficient	2008-2009	0	0				26						
	2009-2010	0	0				29						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

*Achievement levels were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

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2010-2011 NCLB Report Card



SAU: RSU 63 / MSAD 63
Grade: High School



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Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	72	71	99		44	42	6	38	32	24	71	0
	2009-2010	27	27	100		81	45	11	70	19	0	27	0
Female	2008-2009	38	37	97		43	41	5	38	30	27		
	2009-2010	18	18	100		78	43	11	67	22	0		
Male	2008-2009	34	34	100		44	43	6	38	35	21		
	2009-2010	9	9				47						
Caucasian/White	2008-2009	72	71	99		44	43	6	38	32	24		
	2009-2010	27	27	100		81	46	11	70	19	0		
African American/Black	2008-2009	0	0				16						
	2009-2010	0	0				22						
Hispanic	2008-2009	0	0				29						
	2009-2010	0	0				40						
Asian or Pacific Islander	2008-2009	0	0				52						
	2009-2010	0	0				51						
American Indian or Native Alaskan	2008-2009	0	0				21						
	2009-2010	0	0				28						
Economically Disadvantaged	2008-2009	7	7	100		0	26	0	0	43	57		
	2009-2010	0	0				28						
Migrant	2008-2009	0	0				20						
	2009-2010	0	0										
Students with Disabilities	2008-2009	12	12	100		0	12	0	0	25	75		
	2009-2010	0	0				14						
Limited English Proficient	2008-2009	0	0				19						
	2009-2010	0	0				16						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

*Achievement levels were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

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2010-2011 NCLB Report Card



SAU: RSU 63 / MSAD 63
Grade: Elementary



MAINE
DEPARTMENT OF EDUCATION

Group	Accountability Data														
	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 66%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 60%			Average Daily Attendance Target: 92%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students		99	99		79	71		99	99		70	63		95	95
Caucasian/White		99	99		80	71		99	99		71	64			
African American/Black		*	97		*	49		*	99		*	36			
Hispanic		*	97		*	63		*	99		*	51			
Asian or Pacific Islander		*	97		*	73		*	99		*	67			
American Indian or Native Alaskan		*	98		*	64		*	98		*	54			
Economically Disadvantaged		100	99		66	60		100	99		53	50			
Students with Disabilities		*	97		33	36		*	97		43	35			
Limited English Proficient		*	96		*	48		*	99		*	39			

*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.

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SAU: RSU 63 / MSAD 63
Grade: Middle



MAINE
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Group	Accountability Data														
	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 66%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 60%			Average Daily Attendance Target: 92%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students		100	99		68	69		100	99		65	61		95	95
Caucasian/White		100	99		69	69		100	99		65	62			
African American/Black		*	97		*	50		*	98		*	38			
Hispanic		*	99		*	59		*	100		*	46			
Asian or Pacific Islander		*	98		*	76		*	99		*	71			
American Indian or Native Alaskan		*	97		*	57		*	97		*	47			
Economically Disadvantaged		98	99		42	56		98	99		50	47			
Students with Disabilities		*	98		13	28		*	98		19	25			
Limited English Proficient		*	95		*	45		*	99		*	35			

*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.


Part I: Professional Qualifications

	B.A.	B.A. + 15 credit hours (includes + 30 hours)	M.A.	M.A. + 15 credit hours	M.A. + 30 credit hours (includes CAS)	Ph. D.
Professional Qualifications of All Public Elementary and Secondary School Teachers in the SAU ¹	23	9	23	1	0	0

Part II: Emergency/Conditional Certification

Percentage of Public Elementary and Secondary School Teachers in the State with Emergency/ Conditional Certification as of April 30, 2010	2
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Part III: Classes NOT Taught by Highly Qualified Teachers

	SAU Aggregated	High-Poverty Schools	Low-Poverty Schools
Percentage of Core Academic Subject Elementary and Secondary School Classes NOT Taught by Highly Qualified Teachers	5.38		5.38

¹Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers.

See MDOE NCLB –State Report Card MEDMS HQT link: <http://www.maine.gov/education/nclb/reportcard/index.html>

2010-2011 NCLB Report Card



SAU:

RSU 63 / MSAD 63



MAINE
DEPARTMENT OF EDUCATION



Reading

Group	Percent of Students Tested			
	Grade 4		Grade 8	
	NECAP 2009-2010	NAEP* 2008-2009	NECAP 2009-2010	NAEP* 2008-2009
All Students	96	93	97	93
Students with Disabilities	82	77	93	81
Limited English Proficient		90		76

Grade 4: All Students									
Testing Year	NECAP				Testing Year	NAEP*			
	Percent of Students at Each Achievement Level					Percent of Students at Each Achievement Level			
	Level 4	Level 3	Level 2	Level 1		Advanced	Proficient	Basic	Below Basic
2009-2010	21	55	21	3	2008-2009	8	28	35	30

Grade 8: All Students									
Testing Year	NECAP				Testing Year	NAEP*			
	Percent of Students at Each Achievement Level					Percent of Students at Each Achievement Level			
	Level 4	Level 3	Level 2	Level 1		Advanced	Proficient	Basic	Below Basic
2009-2010	4	61	30	5	2008-2009	3	32	45	20

*The 2008-2009 NAEP data is the most current and is state level data. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all schools and students.

Note: Achievement level were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

*Reporting Standards Not Met

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SAU:

RSU 63 / MSAD 63



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Mathematics

Group	Percent of Students Tested			
	Grade 4		Grade 8	
	NECAP 2009-2010	NAEP* 2008-2009	NECAP 2009-2010	NAEP* 2008-2009
All Students	96	93	97	92
Students with Disabilities	82	92	93	88
Limited English Proficient		92		90

Grade 4: All Students									
Testing Year	NECAP				Testing Year	NAEP*			
	Percent of Students at Each Achievement Level					Percent of Students at Each Achievement Level			
	Level 4	Level 3	Level 2	Level 1		Advanced	Proficient	Basic	Below Basic
2009-2010	18	55	15	12	2008-2009	7	38	42	13

Grade 8: All Students									
Testing Year	NECAP				Testing Year	NAEP*			
	Percent of Students at Each Achievement Level					Percent of Students at Each Achievement Level			
	Level 4	Level 3	Level 2	Level 1		Advanced	Proficient	Basic	Below Basic
2009-2010	16	46	27	11	2008-2009	8	27	42	22

*The 2008-2009 NAEP data is the most current and is state level data. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all schools and students.

Note: Achievement level were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

*Reporting Standards Not Met